| **Student Name:** Karen |
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| **Motion:** This House believes that major tourist destinations should significantly limit the number of tourists that can visit. |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | **4** | 5 |
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| Student accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student offered a point of information. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |

| **Teacher comments:**  [Speeches today are aimed at four minutes!]  **Opening**   * Good hook, I like the initial nuance very much! * You gave a good direction on how people’s privacy would be affected in it otherwise, and did so very clearly!   **Setup**   * I like that you made it clear that you have two arguments to run!   **Rebuttal 1**   * I like the nuance of higher-spending visitors for the impact of payment! * Good example of how more tourist in long-term do not mean long-terms benefit for locals * Interesting point on the displacement of locals   **Argument 1**   * I like the nuance of being able to hold appeal and cultural aspects (being able to hold value)! * You could impact holding the value more (eg why that matters, or is debate winning)!   **Style**   * We also need to try and have some stronger delivery, sounding more confident! * Try to have a clearer transition while moving from one argument to the other!   Good that you had a clear conclusion too!  We need to raise and accept POIs!  **Speaking time:** 3:43! |
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